

Medical Geology Curriculum: a proposal for teaching undergraduate and postgraduate degree courses

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Abstract

The emergent discipline of medical geology is gradually finding its footing on many campuses of tertiary institutions globally. Certain Universities are teaching it as either a module or complete course at both undergraduate and postgraduate levels of study. Based on its multi-disciplinary nature, curriculums are still being developed to cater for the scope of subjects allied to medical geology. This proposal seeks to integrate medicine, balneology, pharmacy, biology, chemistry, physics, geography, economics, and computer science to geology. It is hoped that this will add up to the global efforts by medical geology researchers towards producing a standard curriculum for the teaching of this new discipline in our tertiary institutions.

Keywords: *Medical geology, curriculum, tertiary, teaching, balneology*